

Empowerment of the Tertiary Level Education of the Republic of Armenia for European Higher Education Area Integration (EHEA)

General Information

Sector: Higher education
Duration: 24 months
Implementation period: October 2014 - July 2016
Budget: EUR 1mln

Beneficiary Administration: [Ministry of Education and Science of the Republic of Armenia](#) 

EU MS Partners: Lead partner - Finland 

Project Description

Objectives:

1. Development of a legal framework and institutional arrangements for the RA's National Qualifications Framework to comply with the Bologna Process key documents. In close cooperation with stakeholders the project should help Ministry of Education and Science and the Armenian National Centre for Professional Education Quality Assurance to anchor the priorities for the tertiary education alignment processes;
2. Institutional building assistance for National Qualifications Framework institutions of Armenia, in particular Ministry of Education and Science and the Armenian National Centre for Professional Education Quality Assurance, to properly implementing the new regulative documents and to establish and upgrade its internal operational modalities for the adoption of best practices in the field;
3. Training and awareness rising to assist Higher Education Institutions in developing their institutional capacity to effectively assume the upcoming obligations.

Components:

Component I: Review of Armenian legislation on higher education and institutional arrangements for development and maintenance of the National Qualifications Framework

Component II: Raising capacity of the Ministry of Education and Science representatives to sustain the Bologna Reforms and awareness of implemented reforms

Component III: Raising capacity of the Armenian National Centre for Professional Education Quality Assurance representatives to implement and sustain the Bologna Reforms and awareness of implemented reforms

Component IV: Raising capacity of representatives of universities to implement the Bologna Reforms

Component V: The National Qualifications Framework and the Higher Education Institutions of Armenia meet the requirements of employers and graduates for the labour market

Achieved results: The main results achieved during the implementation of the project were as follows:

- a) The legislative framework for higher education was reviewed with a view to facilitating flexible curricula in universities, to identifying gaps that impede the implementation of the Bologna initiatives and to supporting to overcome the gaps and implementing the reforms. The institutional arrangements for the development and maintenance of the National Qualifications Framework were reviewed, recommendations made and support provided for the implementation of the amendments and reforms;

- b) Designated staff in the Ministry of Education and Science was trained in writing learning outcomes for higher education programmes and adopted the regulations for higher education to accommodate a learning outcomes approach;
- c) Designated staff in the Armenian National Centre for Professional Education Quality Assurance was trained in writing learning outcomes for higher education programmes and developed a methodology for the evaluation of higher education programmes based on learning outcomes;
- d) Some staff in each of the 26 public universities was trained to write learning outcomes for programmes, to assess student achievement of those outcomes and to relate those learning outcomes to the level in the Armenian National Qualifications Framework;
- e) Each university developed a methodology to apply ECTS credits to modules and programmes and to evaluate the extent to which each programme meets the requirements for the appropriate level in the Armenian National Qualifications Framework. Better use of ECTS facilitated greater flexibility of curricula and improved student mobility;
- f) The Armenian National Qualifications Framework met the requirements of employers and graduates for the labour market in Armenia and enabled Armenia to meet its obligations for the Bologna Process when it was assessed as part of the Bologna Process Stocktaking for the 2015 meeting of ministers in Yerevan.

More Information: